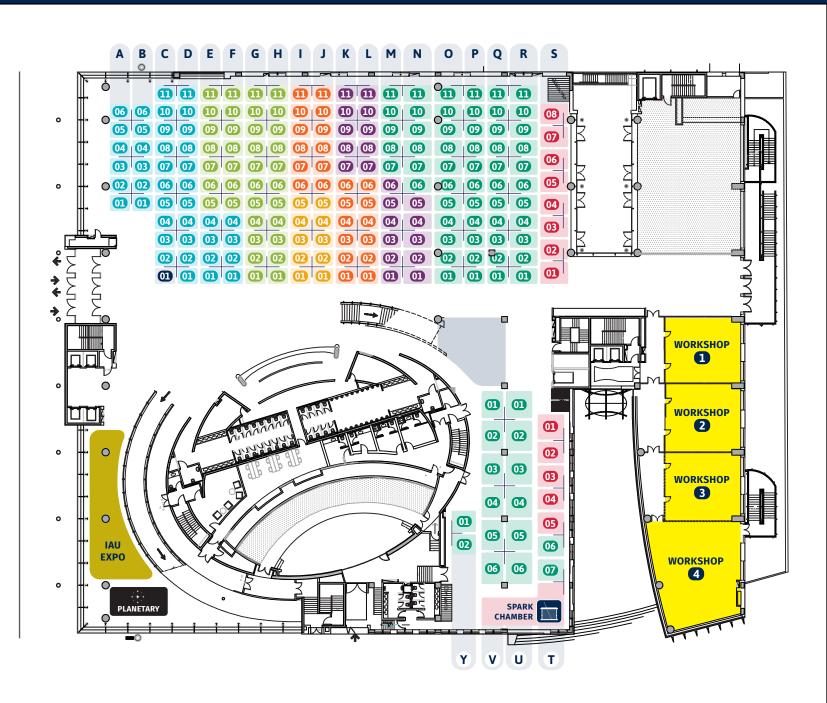
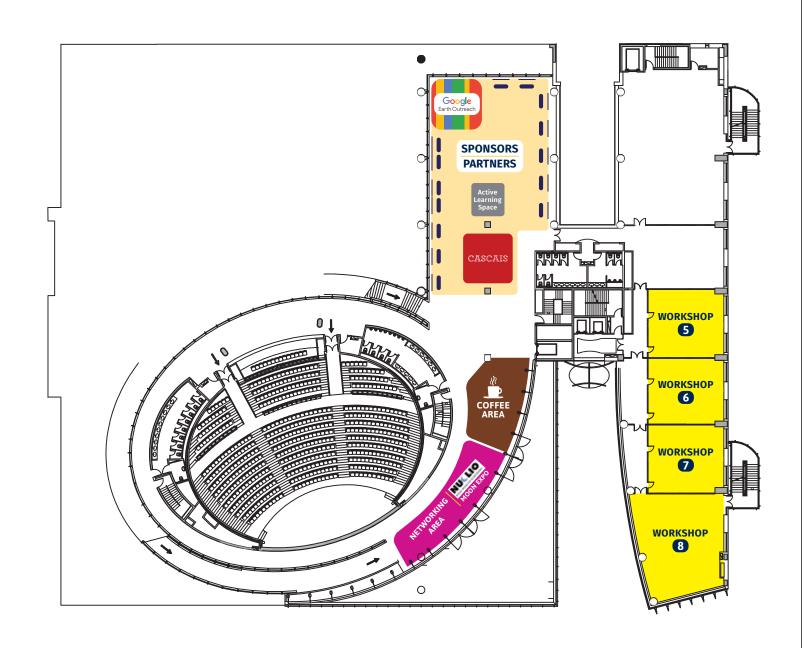
- **GUIDING THEMES**
- DIGITAL LITERACY AND SCIENCE EDUCATION
- SUSTAINABLE DEVELOPMENT IN SCIENCE EDUCATION
- **OUTPROJECTS**
- SCIENCE IN EARLY YEARS
- INCLUSIVE SCIENCE
- LOW-COST AND RECYCLED SCIENCE
- ASTRONOMY AND SPACE EXPLORATION IN SCIENCE EDUCATION
- **WORKSHOP AREA**
- IAU 100 YEAR Expo
- **PLANETARY**
- COSMIC RAY SPARK CHAMBER



- WORKSHOP AREA
- SPONSORS / PARTNERS
- GOOGLE EARTH OUTREACH
- CASCAIS STAND
- ACTIVE LEARNING SPACE
  By Promethean & Steelcase
- COFFEE AREA
- NETWORKING AREA



## EVENT PROJECTS | TABLE DISPOSITION

- A06 Teaching Physics with LEGO EV3 (PORTUGAL)
- A05 Augmented Reality Sandbox (FRANCE)
- A04 Simple physics experiments in computer science lessons and beyond (CZECH REPUBLIC)
- A03 Phito-picture in the Computer Science room (UKRAINE)
- A02 Baby Safety development of systems for the prevention of sudden infant death (SPAIN)
- A01 School in Humanitarian Causes (PORTUGAL)

- B06 Machine Learning in school (GERMANY)
- B05 CO2duino (GREECE)
- B04 SCIENCE! And no MATTER Story (PORTUGAL)
- B03 Techland: mathematics and science in a virtual world (ITALY)
- B02 Modern Science Classroom (KAZAKHSTAN)
- B01 Introducing educational robotics and creation digital learning environment in the teaching of mathematical concepts (CYPRUS)

- C11 Atmosphere control of a house (PORTUGAL)
- C10 Choreographic visualisation of the search algorithms (UKRAINE)
- CO9 Kalevala goes science (FINLAND)
- CO8 Dynamene scientific research equipment built by high school students (SWEDEN)
- CO7 Creating animation and video in science subjects (LATVIA)
- CO6 Escape Room To Go (HUNGARY)
- CO5 Chemanalyse your application to do chemistry laboratories (POLAND)
- CO4 Structured Programming and the Internet of Things (NORWAY)
- Proteomics, mass spectrometry applied to protein analysis (NETHERLANDS)
- CO2 Visiting the Museum? The Robot Helps! (PORTUGAL)
- CO1 SCIENCE ON STAGE EUROPE

- D11 Safe flight innovative modification of a wing (POLAND)
- D10 STEAM CENTER: Internet network fails (SPAIN)
- DO9 Echo Tech Youth (ALBANIA)
- DO8 SoS Sounds of Science (PORTUGAL)
- D07 Qualitative analysis of water samples for young scientists (SLOVAKIA)
- D06 Optical Tweezers: The Nobel Prize in Physics 2018 at your school (GREECE)
- D05 Braga Through a Digital Lens (PORTUGAL)
- DO4 Walking along the Chromosomes (ITALY)
- D03 Young people learning statistics (FINLAND)
- MINT-EC Camp autonomous driving (GERMANY)
- DO1 Programming Robot (teacher assistant)
  (KAZAKHSTAN)

- E11 Sintra's Mountain (PORTUGAL)
- E10 DusTrack'R (FRANCE)
- E09 Brain of Olching The Scientific CastingShow
- E08 Environment and sustainability in Physics class (DENMARK)
- E07 Drops and droplets (Czech Republic)
- E06 Smartphones as Didactic Tools for Approaching Geosciences (ITALY)
- E05 Our house: can it be sustainable? (PORTUGAL)
- E04 Contructing a circulating Fluidised Bed Laboratory Unit (AUSTRIA)
- E03 Folk beliefs about weather and astronomy (Bulgaria)
- Fun project for integrating art with circuits into finished projects (SWEDEN)
- E01 Immersive Science (PORTUGAL)

- F11 Earth Day (HUNGARY)
- F10 eHAND (effects of human activities on natural disasters) (ITALY)
- F09 Albatross project (NETHERLANDS)
- F08 Educate to Innovate (PORTUGAL)
- F07 Hyperbaric Chamber (GREECE)
- F06 The awareness of a Water Footprint (IRELAND)
- F05 Rouffach, a land of vine and wine (FRANCE)
- FO4 Mangualde STEM Academy (PORTUGAL)
- F03 Explore Nature Together (UKRAINE)
- F02 How is biometric security changing the world we live in? (UNITED KINGDOM)
- F01 Stroboscope and beyond (POLAND)

- G11 Solar Light (FRANCE)
- 10 Light on the risks of UV (PORTUGAL)
- G09 Global Goals, Global Inventors with Mighty
  Futures (UNITED KINGDOM)
- G08 Cosmic role of photosynthesis (UKRAINE)
- G07 The hiLyte battery (SWITZERLAND)
- G06 The sustainable city (SWEDEN)
- G05 Your best mistake an engineering project for students in 3rd grade (10 years) (DENMARK)
- GO4 Air Garden (KAZAKHSTAN)
- G03 Science and Sustainability: Let's Build a Hydroponic (ITALY)
- G02 Science Club Learning Science in a sustainable way (PORTUGAL)
- G01 The Colours of Nature the Rouge of the Jeweller, Azure of the Sea, Red of the Berries (HUNGARY)

- 111 The Fight Spheres (HUNGARY)
- 110 Seismograph with Accelerometer (ITALY)
- HO9 How does your smartphone hurt your body (POLAND)
- HO8 Studying the environment using DIY ROVs and Drones (PORTUGAL)
- H07 Soap bubbles on the wood (SLOVENIA)
- HO6 Inquiry activities with Bicarbonate Soda and Vinegar (SLOVAKIA)
- H05 Urban trees as climate messengers (AUSTRIA)
- H04 Growing food crops under extreme conditions (NETHERLANDS)
- HO3 Doctor, is my watercourse sick? Can we cure it?
  Adopt it? (CANADA)
- H02 Weather Rotosmart (FRANCE)
- HO1 Energy: Look at its Forms! Find out its Conversions, in a...Fantastic Bike Ride! (GREECE)

## EVENT PROJECTS | TABLE DISPOSITION

- 111 Life of plants (CZECH REPUBLIC)
- Can you see the light? To see, feel and understand the properties of light (GERMANY)
- [109] Gaming Lab (GEORGIA)
- Fighting against rural depopulation using technology: our mobile apps (SPAIN)
- World Science Day as a tool to attain Sustainable Development (PORTUGAL)
- 106 If it is a legend it might be science (CANADA)
- Let's build a sustainable future together!
- Suitable and quality food for astronauts (BULGARIA SPAIN)
- 103 ESCAPING with SCIENCE (CYPRUS GREECE)
- Physical Properties of Snow (SLOVAKIA FINLAND)
- 101 Beyond the Water (ITALY UNITED KINGDOM)

- 111 Moon Shelter (PORTUGAL)
- Colours (POLAND)
- 109 Inspiring Technology (ITALY)
- JO8 STEM Exploration through Rocket/Projectile Launching (IRELAND)
- J07 First Kiss with Science (HUNGARY)
- 06 Oh that gravity! (GREECE)
- Hear Today Gone Tomorrow (PORTUGAL UNITED KINGDOM)
- How did we get here? An evolutionary journey through time (IRELAND DENMARK)
- 03 GeoQuest Project (ICELAND ITALY)
- CoALA Code A Little Animal (SPAIN GERMANY)
- From the mouth to toilet (GERMANY NETHERLANDS)

- K11 Construction of a myoelectric prosthesis
- K10 DIY boats (for kids) (CZECH REPUBLIC)
- K09 Here Comes the Sun (CYPRUS)
- K08 Natural Pharmacy (BULGARIA)
- K07 Follow Hope (PORTUGAL)
- KO6 The travel to the moon 2019 (DENMARK)
- K05 And yet it moves (LATVIA)
- KO4 Play a role and learn (FINLAND)
- K03 Teens for kids (POLAND)
- KO2 Creative Play-Doh (Creative Plasticine)
- K01 We become insulation experts! (GERMANY)

- Can we power classroom objects with renewable energy? (UNITED KINGDOM)
- L10 Sensory integration in mathematics (UKRAINE)
- Making chemical bonding crystal clear (SWEDEN)
- LO8 Anishinabe Culture as a tool for science learning in the field (CANADA)
- The Internet Too Hot To Handle (IRELAND)
- 106 Travel to the Land of Geometry (POLAND)
- LO5 The effects of acid rain on plant growth (SPAIN)
- LO4 Code for Mars (TURKEY)
- LO3 Sing a Song of Science (UNITED KINGDOM)
- LO2 Playing with Science (PORTUGAL)
- Usit famous scientists and discoverers with us (CZECH REPUBLIC)

- M11 A Portuguese Song, for sure! (PORTUGAL)
- M10 A mysterious Cup (FRANCE)
- M09 Chemical reactions in petri dishes (BELGIUM)
- MO8 Affordable experiment for every pupil
- M07 Experimental Box for Kids (AUSTRIA)
- MO6 Geometry by Geogebra (TURKEY)
- MO5 It's all in our hands (SWITZERLAND)
- M04 Sharing Science Junior engineers for space exploration (FRANCE)
- MO3 Learning by Solving Real Problems (HUNGARY)
- MO2 Football, Space and Science Skills (UNITED KINGDOM)
- M01 Embodied Maths for 21st Century Inclusive Education: An Innovative Learning Module (CYPRUS)

- N11 Development, manufacturing and testing of musical instruments (GERMANY)
- N10 A thousand paper cranes: Teaching radiation in context (UNITED KINGDOM)
- NO9 Fresco and the Hidden Chem (ITALY)
- NO8 High and low pressure (CZECH REPUBLIC)
- NO7 History of Maths in Classroom: an educational challenge (PORTUGAL)
- NO6 Bore-hole Making Machine "Woodpecker-1" (GEORGIA)
- NO5 Developing a Science Capital Approach for Primary Schools (UNITED KINGDOM)
- NO4 Mind Games (UKRAINE)
- NO3 Physics and Chemistry's hands on activities for a blind student (SPAIN)
- NO2 Crater and summit two faces of a candle (GERMANY)
- NO1 Exercise, well-being and measurement course in Jyväskylä Teacher Training School (FINLAND)

- 011 Searching for Pythagoras (SPAIN)
- 010 Cheap Science Real Physics (BULGARIA)
- 009 Boni Science Center (NETHERLANDS)
- 008 Ionic Bond Puzzle (TURKEY)
- OO7 Physics experiments with your smartphone (BELGIUM)
- 006 Magnifying Curiosity Foldscopes (CANADA)
- 005 Experiments with gelatin and sugar (POLAND)
- Four Fantastic Photosynthesis Experiments (GERMANY)
- 003 Aquasun (FRANCE)
- 002 Recycled sensors (PORTUGAL)
- 001 Be a magician! Using magic illusions to teach science (UNITED KINGDOM)

- Biocube Project-Biodiversity-"Slow down and look at closely" (TURKEY)
- P10 The Hula Hoop Hundreds And Thousands Hadron Collider (United Kingdom)
- P09 Science, Robotics and Art (PORTUGAL)
- P08 Murder Case (NORWAY)
- P07 The Challenge of Quantum Reality (LITHUANIA)
- P06 Dinner for two (SLOVENIA)
- P05 MathsMagic (AUSTRIA)
- P04 Density and pressure through particle theory (IRELAND)
- P03 How Much Maths there is in Fruit and Vegetables! (ITALY)
- P02 Clothes peg and paper physics (SLOVAKIA)
- P01 Superficial Changes, New Properties! (SPAIN)

## **EVENT PROJECTS | TABLE DISPOSITION**

- Q11 Simple experiments, big impact (BELGIUM)
- 010 Project Time Machine (SWITZERLAND)
- Q09 Live, not survive! (LATVIA)
- Q08 Physics Laboratory from Electronic Waste
- Q07 The Tomato Project (GERMANY)
- 006 Liquid world (BULGARIA)
- Q05 Multi-colored Chemistry (UKRAINE)
- Q04 Playing with sound (CZECH REPUBLIC)
- Q03 Dough, cow dung (oops...:) and science (GEORGIA)
- QQ2 Experiment with scrapyard findings (SWEDEN)
- Q01 The physics and mathematics of 2-dimensional oscillations based on a DIY sandpendulum (BELGIUM)

- R11 To a low-carbon economy in the high school (SPAIN)
- R10 Oranges and Lemons (ITALY)
- R09 Build a winning windcar (NETHERLANDS)
- R08 My STEAM Demonstrations (KAZAKHSTAN)
- R07 How to see the sound and Curie engines (POLAND)
- R06 Predict Observe Explain (SLOVAKIA)
- R05 The Budding Researcher (NORWAY)
- RO4 Using junk to make a device that collects energy from the Sun (UNITED KINGDOM)
- R03 The important Mr. Pigment (PORTUGAL)
- R02 GimLit forttress (SLOVENIA)
- RO1 Simple experiments on breadboard in the classroom and at home, applied to education of electricity and to other areas of physics (HUNGARY)

- S08 Low-cost astrobiology studies (SPAIN)
- S07 Astronomy with Art (PORTUGAL)
- S06 Earth and its satellites threats coming from space (POLAND)
- S05 Control Moment Gyro (GREECE)
- S04 Dreaming stars to live better on earth (FRANCE)
- S03 Exoplanets and rocketscience (DENMARK)
- S02 Planetarium a tent in the classroom and outside (BULGARIA)
- S01 Paper Rockets@Gibs (AUSTRIA)

- TO1 From Earth...to Mars (GREECE)
- TO2 Radio Station Connected Torre Vicens (SPAIN)
- TO3 DIY Stargazer Let's bring the stars to Earth! (SWEDEN)
- TO4 Is a black hole at the Milky Way center? (ROMANIA)
- T05 The System Of Sun Tracking (UKRAINE)
- TO6 Flash and thunder -Let's talk about energy!
  (SWEDEN)
- T07 Flying in the flow (FRANCE)

- U01 Magimatic (FRANCE)
- U02 Recycle, play, discover alternative to expensive toys (BULGARIA)
- U03 Using a smartphone as an IR spectrometer (BELGIUM)
- U04 The Periodic Table of the Smartphone (PORTUGAL)
- Vou're Fired! A Dramatic Approach to Primary Science (UNITED KINGDOM)
- U06 Verification of the physical model in computer games by motion analysis (GERMANY)

- /01 STEAM for STEM (ITALY)
- V02 Embodied simulations (NETHERLANDS)
- V03 Top model (POLAND)
- V04 Tannin tan for leather, ink or medicine (SLOVENIA)
- V05 What does the Umami Taste? (SPAIN)
- V06 Physics out of the Pocket (UKRAINE)

- 1 Simple spectrophotometer (SWITZERLAND)
- Y02 Funny Labyrinth (TURKEY)